## **JRS MHPSS Communication Guide**

Purpose: This glossary defines key MHPSS concepts and terms used in JRS humanitarian programming to promote consistent use, understanding, and communication among practitioners and stakeholders organization wide. The glossary aligns JRS MHPSS language with globally accepted best practice.

Using compassionate, inclusive, and accessible language in MHPSS is essential to promote dignity, inclusion, healing, and reduce stigma—especially in humanitarian settings. The way we talk about mental health can either build trust or create barriers to care.

According to the IASC Guidelines, using clinical or diagnostic terms outside medical contexts may alienate individuals or reinforce stigma, particularly where services are limited.

Focusing on people's experiences, strengths, and resilience—rather than labels—helps create safe, culturally sensitive environments and encourages greater understanding and uptake of MHPSS support.

## **Defining MHPSS**

<u>Mental health</u> - a state of well-being in which an individual realizes his or her own abilities, can cope with the normal stresses of life, can work productively and is able to make a contribution to his or her community.

<u>Mental health and psychosocial support (MHPSS)</u> - a composite term describing services or activities that protect or promote psychosocial well-being and/or prevent or treat mental health conditions.

<u>Psychosocial</u> – the interaction between psychological and social aspects that affect a person's overall wellbeing.

<u>Community-based MHPSS (CBMHPSS)</u> - focuses on the strengths, needs, and active participation of affected communities in design and delivery of support. It offers culturally relevant and accessible activities—like psychological first aid, peer support, creative expression, and vocational training—that support well-being, resilience, and social connection. CBMHPSS prioritizes prevention, early support, and integration with services such as health and education, fostering local ownership, reducing stigma, and strengthening long-term recovery.

## Standardized JRS MHPSS Language for Use

Forcibly displaced individuals and communities face a wide range of stressors, including exposure to violence, loss of loved ones, disruption of social and community networks, and lack of access to basic services and safety.

These experiences, combined with the ongoing adversity and uncertainty of displacement, can significantly affect mental health and psychosocial wellbeing.

Mental Health and Psychosocial Support (MHPSS) is an umbrella term used to describe any support that aims to protect and promote psychosocial wellbeing and preventor treat mental health conditions.

Most people affected by emergencies experience distress that is natural and expected. The majority can recover and adapt when supported by family, community, and access to basic services. In crisis or post-conflict settings, there is often a lack of resources to adequately address the mental health and psychosocial needs of displaced populations.

Through MHPSS, JRS aims to reduce the suffering and improve the mental health and psychosocial wellbeing of the forcibly displaced. MHPSS has always been an integral part of JRS's programming, and the organization has historically been a global leader of best practices, contributing to the IASC MHPSS Guidelines in Emergency Settings (2007).

Currently, JRS is known for our community-based MHPSS programming. JRS strives to ensure communities are involved in co-creating contextualized solutions. MHPSS is integrated across our core priority areas of advocacy, education, livelihoods, and reconciliation, and responsive to the layered needs of affected individuals and communities.

MHPSS needs are considered in all JRS operations and activities are present in nearly every JRS program. Common activities include those that build social connection like through art, theatre, games, and sports, psychoeducation, Social and Emotional Learning, support for parents, teachers, and caregivers, Psychological First Aid, support groups, individual counseling, and referrals to specialized mental health services.

| Essentials of MHPSS Communication          |  |
|--|--|
| Recognize common stress responses.         | Most people affected by crises will show     |
|  | signs of emotional distress—such as anxiety, |
|  | sadness, fatigue, or irritability—which are  |
|  | common and usually improve with time.        |
| Avoid overemphasis on posttraumatic stress | Do not focus heavily on PTSD in              |
| disorder (PTSD).                           | communications. Most reactions are natural   |
|  | responses to abnormal events and don't       |
|  | require a diagnosis, which can only be given |
|  | by certified mental health specialists.      |

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| Be cautious with language.                 | Instead of using terms like "traumatized,"     |
|  | describe individuals as "distressed" or        |
|  | "experiencing strong emotional reactions."     |
|  | This can hinder coping and resilience and      |
|  | reinforce stigma or a sense of helplessness.   |
|  | Normalize rather than pathologize stress.      |
| Mental health and psychosocial support are | Communicate that MHPSS involves multiple       |
| holistic.                                  | layers of care: from basic needs and safety to |
|  | specialized clinical services—each supporting  |
|  | different groups based on psychosocial need.   |
| Children and adults cope differently.      | Children express stress differently depending  |
| -  | on their age, and most recover well with       |
|  | safety, support, and care. Avoid reducing      |
|  | children to their stress reactions in          |
|  | communication materials—focus on their         |
|  | resilience and needs and ways to address       |
|  | those.   |
| Respect boundaries.                        | Don't pressure individuals to share traumatic  |
|  | events unless they choose to. Instead,         |
|  | encourage conversations about their identity   |
|  | and life before the crisis if they're          |
|  | comfortable sharing.                           |
| Highlight refugee community resources and  | Highlight the capacity and resilience of       |
| capacities.                                | affected individuals. Focus on fostering       |
| •  | dignity, community ties, and the social        |
|  | conditions that promote well-being.            |
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When describing people receiving MHPSS services, use humanizing and person-centered language that respects dignity and avoids stigma—for example: people experiencing distress, individuals feeling overwhelmed, people with mental health conditions, persons diagnosed with a mental condition, or individuals facing psychosocial challenges.

When describing MHPSS activities, use clear, inclusive, and non-clinical language that highlights their purpose in supporting well-being, coping, and resilience. The IASC Guidelines recommend avoiding technical or diagnostic terms in non-clinical settings. Instead, describe activities by what they offer—such as "safe spaces for children," "peer support for distress," or "tools to manage stress and build community connection." Emphasize that MHPSS is culturally grounded, strength-based, and supports dignity during crisis.

| Recommended language |   |
|----------------------|---|
| Wellbeing            | Widely refers to a positive state of physical, mental, and social health that is defined by the individuals experience and interpretation. It is dynamic and can be assessed through feelings of belonging and social connection, ability to cope, ability to complete daily tasks, amongst |
|                      | other variables.  |

| Distress               | A feeling of intense suffering caused by        |
|------------------------|---|
| Distress               |   |
|                        | extremely difficult circumstances and can       |
|                        | encompass a range of emotional, physical,       |
|                        | social and cognitive reactions. Commonly        |
|                        | reported feelings include anxiety, fear, anger, |
|                        | sadness, grief. It is normal for people to      |
|                        | experience distress as a result of              |
|                        | displacement, and early and appropriate         |
|                        | interventions can help people cope.             |
| Resilience             | The ability to cope and recover from            |
|                        | adversity. People have an innate ability to be  |
|                        | resilient. Psychosocial support can promote     |
|                        | resilience for individuals, families, and       |
|                        | communities.                                    |
| Community-Based        | Goes beyond implementing activities within      |
|                        | the community to ensuring activities are        |
|                        | implemented by the community and for the        |
|                        | community.                                      |
| Community-led          | Goes beyond community-based and describes       |
|                        | a process where communities are leaders in      |
|                        | identifying needs, creating solutions, act as   |
|                        | implementors, and having ownership over the     |
|                        |   |
|                        | evaluation of impact of MHPSS interventions     |
|                        | in their own communities.                       |
| Cope/coping            | The ability to deal with or have the            |
|                        | appropriate resources to manage the type and    |
| D 1 G                  | amount of stress experienced.                   |
| Daily Stressors        | The on-going, persistent conditions that        |
|                        | threaten wellbeing, including lack of access to |
|                        | basic needs, education, livelihoods, racism,    |
|                        | discrimination, isolation, and cause            |
|                        | significant amounts of distress.                |
| Multi-layered services | Referring to the IASC MHPSS intervention        |
|                        | pyramid and the 4 areas of MHPSS work that      |
|                        | are needed to ensure individuals, families, and |
|                        | communities can recover from forcible           |
|                        | displacement. The layers include (1) Basic      |
|                        | Services and security, (2) Community and        |
|                        | Family Supports, (3) Focused, non-              |
|                        | specialized support, (4) Specialized Services.  |
|                        | JRS primarily implements layers 1 and 2, less   |
|                        | frequently 3, and rarely 4.                     |
| Support                | It is commonly used to describe the types of    |
| 11                     | services we provide. It can be linked with an   |
|                        | additional descriptor such as, 'psychosocial    |
|                        | support,' 'peer support,' etc.                  |
|                        | support, peer support, etc.                     |

| Psychosocial Accompaniment | Rooted in Ignatian Spirituality, in JRS,      |
|----------------------------|---|
|                            | psychosocial accompaniment refers to          |
|                            | meeting the forcibly displaced person where   |
|                            | they are at, providing a safe space to listen |
|                            | and link individuals to their own resources,  |
|                            | and resources within their communities.       |

Keeping these essential communication tips in mind, consider adjusting language and terminology when discussing MHPSS to avoid common stereotypes and biases. In humanitarian settings, a psychosocial and human rights approach to MHPSS recognizes the inherent dignity of individuals, addresses the social determinants of distress, and promotes equitable access to culturally appropriate care while safeguarding protection and agency.

| Instead of                                | Use  |
|---|--|
| Trauma                                    | Distress, Anguish, Tormented, Psychological      |
|   | and social effects, Emotional suffering,         |
|   | Disruption in daily functioning                  |
| Traumatic events                          | Adverse/terrifying/horrific/shocking/life-       |
|   | threatening/overwhelming/crisis events           |
| Traumatized people                        | Severely distressed people, People exhibiting    |
|   | signs of distress/suffering/overwhelm            |
| Trauma Healing                            | Mental health and psychosocial support           |
| People suffering from                     | People experiencing, People living with          |
| Symptoms (unless linked to a clinical     | Reactions to difficult situations, People with   |
| diagnosis)                                | extreme/severe reactions to the emergency        |
| Mental disability, Mental illness, Mental | Mental health condition, Psychosocial            |
| disorder, Pathology                       | disability, Emotional or psychological           |
|   | challenges, Difficulties related to mental well- |
|   | being  |
| Victims                                   | Survivors, People affected, Individuals with     |
|   | lived experience, People experiencing, People    |
|   | living with                                      |
| Treatment                                 | Support, Care, Services, Assistance,             |
|   | Psychosocial accompaniment                       |
| Counseling                                | Psychosocial support - unless the service is     |
|   | clearly articulated as counseling, which JRS     |
|   | does infrequently                                |
| Therapy                                   | Activity, psychosocial support, support,         |
|   | unless clearly aligning with a clinical          |
|   | intervention which JRS does rarely (ex.          |
|   | Instead of art therapy, use art activities)      |
| Patient (in non-clinical setting)         | Participant, Individual receiving support,       |
|   | Community member seeking care, People            |
|   | with lived experience, Experts by experience     |

| Normal (vs. abnormal)                      | Typical or expected in the context, Common       |
|--|--|
|  | under the circumstances, Understandable          |
|  | reactions, Human responses                       |
| Addict                                     | Person who uses substances, Individual           |
|  | experiencing substance dependence                |
| Committed suicide, Failed suicide attempt, | Died by suicide, Death by suicide, Attempted     |
| Parasuicide, Suicidal tendencies, Suicidal | suicide, non-fatal suicidal behavior, self-      |
| person                                     | injury without intent to die, suicidal thoughts, |
|  | suicidal ideation, person with lived             |
|  | experience                                       |
| Retarded                                   | Person with intellectual disabilities,           |
|  | Individual with developmental delays             |
| Cured                                      | Recovered  |

The table below lists resources for further reading and guidance on language and communication related to MHPSS.

Mental Health Europe. (2024). *Mental health Europe's glossary (2024 edition)*. <a href="https://www.mentalhealtheurope.org/wp-content/uploads/2025/02/Mental-Health-Europes-Glossary-2024-edition-FINAL.pdf">https://www.mentalhealtheurope.org/wp-content/uploads/2025/02/Mental-Health-Europes-Glossary-2024-edition-FINAL.pdf</a>

Inter-Agency Standing Committee. (2007). *IASC guidelines on mental health and psychosocial support in emergency settings*.

https://interagencystandingcommittee.org/sites/default/files/migrated/2020-

11/IASC%20Guidelines%20on%20Mental%20Health%20and%20Psychosocial%20Support%20in%20Emergency%20Settings%20%28English%29.pdf

Poland MHPSS Technical Working Group. (n.d.). *Essential concepts and best practices for mental health and psychosocial support (MHPSS): Ukrainian refugee response*. <a href="https://chat.openai.com/share/file-HXEehNREkgTa5Q5t7bWP25">https://chat.openai.com/share/file-HXEehNREkgTa5Q5t7bWP25</a>